

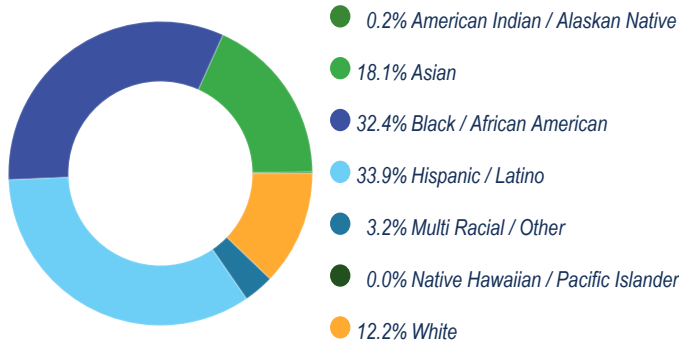


# J. HAMPTON MOORE SCHOOL

## 2021-22 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 8310 Sector | District Network | Network 8  
Principal Name | Mr Timothy Glynn  
Address | 6900 Summerdale Ave  
Phone | 215-400-3180 Website | moore.philasd.org/  
Report Type | Elementary School Grades in Report | K-5  
Admissions Category | Neighborhood  
Turnaround Model | N/A  
Receives HS Report | No  
Oct 1 Enrollment | 1117

### Student Enrollment and Demographics



**1249**

Total Number of Students Served for  
10+ Days Over the Year

**15.9%**

% Students with IEPs

**30.0%**

% English Learners

**78.0%**

% Economically Disadvantaged

### Student Attendance

**37.8%**

% Students Attending at Least 95%  
of Instructional Days

**64.6%**

% Students Attending at Least 90%  
of Instructional Days

Score Level	Performance	Improvement	Level
<b>Level 5</b>			
<b>Performance</b> <i>At or Above Target in</i> <b>33.3 %</b> 3 out of 9 Eligible Metrics			
<b>Improvement</b> <b>Insufficient Data for Score</b>			
<b>Goal Performance (All Students)</b>			
<b>GOAL 1   PSSA ELA % of Students Proficient or Advanced (Grades 3-8)</b> <b>Score: 40.8 %</b> -1.7 pts from 2021-2022 target <b>NOT MEETING</b> no data prior year			
<b>GOAL 2   PSSA ELA % of Students Proficient or Advanced (Grade 3)</b> <b>Score: 34.6 %</b> -4.7 pts from 2021-2022 target <b>NOT MEETING</b> no data prior year			
<b>GOAL 3   PSSA Math % of Students Proficient or Advanced (Grades 3-8)</b> <b>Score: 23.6 %</b> -5.1 pts from 2021-2022 target <b>NOT MEETING</b> no data prior year			
<ul style="list-style-type: none"> <li>Meeting Target</li> <li>Not Meeting Target</li> </ul>			
	<b>American Indian / Alaskan Native</b> Insufficient Data for Score	Insufficient Data for Score	
	<b>Asian</b> Insufficient Data for Score	Insufficient Data for Score	
	<b>Black / African American</b> Insufficient Data for Score	Insufficient Data for Score	
	<b>Hispanic / Latino</b> Insufficient Data for Score	Insufficient Data for Score	
	<b>Multi Racial / Other</b> Insufficient Data for Score	Insufficient Data for Score	
	<b>Native Hawaiian / Pacific Islander</b> Insufficient Data for Score	Insufficient Data for Score	
	<b>White</b> Insufficient Data for Score	Insufficient Data for Score	
	<b>English Learners</b> Insufficient Data for Score	Insufficient Data for Score	
	<b>Students with IEPs</b> Insufficient Data for Score	Insufficient Data for Score	
	<b>Economically Disadvantaged</b> Insufficient Data for Score	Insufficient Data for Score	

# Reading/ELA: Every Student Reads On or Above Grade Level

## Goal 1 - Reading Grades 3-8

School Code | 8310 School Name | J. Hampton Moore School

**Goal 1:** The percentage of students in grades 3-8 who are proficient on the state ELA assessment will grow from 35.7% in August 2019 to 65.0% by August 2026

### PSSA ELA: % of Students Proficient or Advanced, Grades 3-8

All Students, 524 students

Score: 40.8 %



2021-2022 Target: 42.5 %

-1.7 pts from target

2025-2026 Goal: 65.0 %

-24.2 pts from target



- Meeting Target
- Not Meeting Target

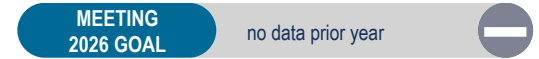
American Indian / Alaskan Native

Insufficient Sample

Asian, 98 students

Score: 65.3 %

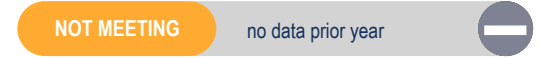
22.8 pts above target



Black / African American, 188 students

Score: 34.0 %

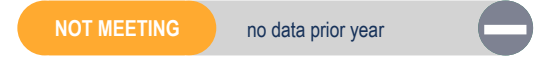
-8.5 pts from target



Hispanic / Latino, 162 students

Score: 32.7 %

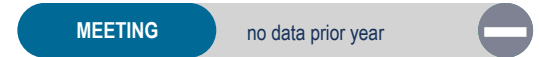
-9.8 pts from target



Multi Racial / Other, 20 students

Score: 50.0 %

7.5 pts above target



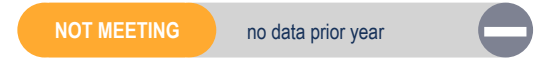
Native Hawaiian / Pacific Islander

Insufficient Sample

White, 55 students

Score: 41.8 %

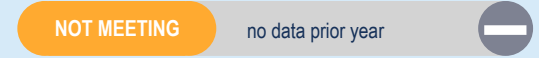
-0.7 pts from target



English Learners, 139 students

Score: 30.2 %

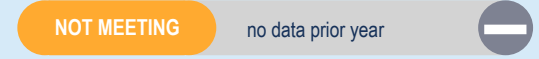
-12.3 pts from target



Students with IEPs, 88 students

Score: 10.2 %

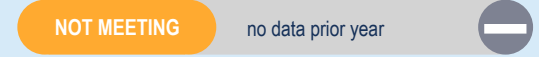
-32.3 pts from target



Economically Disadvantaged, 407 students

Score: 40.1 %

-2.4 pts from target



# Reading/ELA: Every Student Reads On or Above Grade Level

## Goal 2 - Reading Grade 3

School Code | 8310 School Name | J. Hampton Moore School

**Goal 2:** The percentage of 3rd grade students who are proficient on the state ELA assessment will grow from 32.5% in August 2019 to 62.0% by August 2026

### PSSA ELA: % of Students Proficient or Advanced, Grade 3

**All Students**, 165 students

**Score: 34.6 %**



**2021-2022 Target: 39.3 %**

-4.7 pts from target

**2025-2026 Goal: 62.0 %**

-27.4 pts from target

NOT MEETING

no data prior year



- Meeting Target
- Not Meeting Target

**American Indian / Alaskan Native**

Insufficient Sample

**Asian**, 32 students

**Score: 68.8 %**

29.5 pts above target

MEETING  
2026 GOAL

no data prior year



**Black / African American**, 63 students

**Score: 20.6 %**

-18.7 pts from target

NOT MEETING

no data prior year



**Hispanic / Latino**, 47 students

**Score: 27.7 %**

-11.6 pts from target

NOT MEETING

no data prior year



**Multi Racial / Other**

Insufficient Sample

**Native Hawaiian / Pacific Islander**

Insufficient Sample

**White**

Insufficient Sample

**English Learners**, 28 students

**Score: 21.4 %**

-17.9 pts from target

NOT MEETING

no data prior year



**Students with IEPs**, 22 students

**Score: 4.6 %**

-34.7 pts from target

NOT MEETING

no data prior year



**Economically Disadvantaged**, 132 students

**Score: 34.1 %**

-5.2 pts from target

NOT MEETING

no data prior year



# Math & Science: Every Student Performs On or Above Grade Level

## Goal 3 - Math Grades 3-8

School Code | 8310 School Name | J. Hampton Moore School

**Goal 3:** The percentage of students in grades 3-8 who are proficient on the state Math assessment will grow from 21.6% in August 2019 to 52.0% by August 2026

### PSSA Math: % Students Proficient or Advanced, Grades 3-8

All Students, 538 students

Score: **23.6 %**



2021-2022 Target: **28.7 %**

-5.1 pts from target

2025-2026 Goal: **52.0 %**

-28.4 pts from target

NOT MEETING

no data prior year

### PSSA Science

% of Students Proficient or Advanced in Science (Grades 4 and 8)

**54.3 %**

94 out of 173 students

American Indian / Alaskan Native

Insufficient Sample

Asian, 99 students

Score: **58.6 %**

29.9 pts above target

MEETING 2026 GOAL

no data prior year

Black / African American, 190 students

Score: **12.6 %**

-16.1 pts from target

NOT MEETING

no data prior year

Hispanic / Latino, 171 students

Score: **14.0 %**

-14.7 pts from target

NOT MEETING

no data prior year

Multi Racial / Other, 20 students

Score: **30.0 %**

1.3 pts above target

MEETING

no data prior year

Native Hawaiian / Pacific Islander

Insufficient Sample

White, 57 students

Score: **26.3 %**

-2.4 pts from target

NOT MEETING

no data prior year

English Learners, 151 students

Score: **21.9 %**

-6.8 pts from target

NOT MEETING

no data prior year

Students with IEPs, 89 students

Score: **6.7 %**

-22.0 pts from target

NOT MEETING

no data prior year

Economically Disadvantaged, 416 students

Score: **22.4 %**

-6.3 pts from target

NOT MEETING

no data prior year

# Climate, Culture & Opportunity

## Guardrail 1 - Welcoming and Supportive Schools

School Code | 8310 School Name | J. Hampton Moore School

**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

### School Climate Score

Score: 7.1



2021-2022 Target: 8.0  
0.1 pts above target

2025-2026 Goal: 7.0  
0.1 pts above target



### School Climate Survey

6.6/10  
Student Rating

9.0/10  
Parent Rating

6.8/10  
Teacher Rating

### School Instruction Score

Score: 7.7



2021-2022 Target: 8.0  
-0.3 pts from target

2025-2026 Goal: 8.0  
-0.3 pts from target



### School Instruction Survey

7.6/10  
Student Rating

7.7/10  
Parent Rating

7.6/10  
Teacher Rating

- Meeting Target
- Not Meeting Target



No

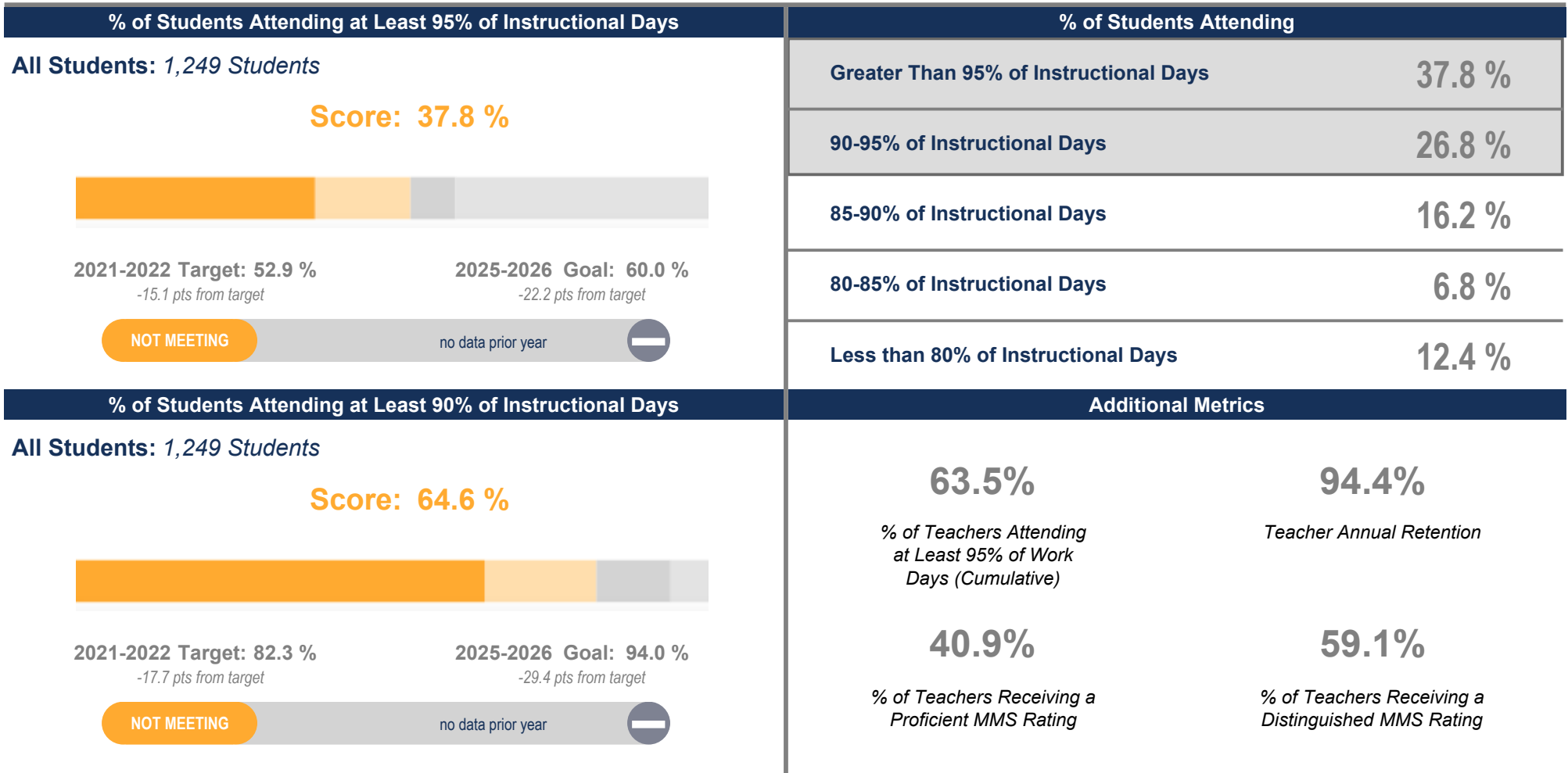
School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

# Climate, Culture & Opportunity

## Guardrail 1 - Welcoming and Supportive Schools

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- Meeting Target
- Not Meeting Target

# Climate, Culture & Opportunity

## Guardrail 2 - Enriching and Well-rounded School Experiences

## Guardrail 3 - Partnering with Parents / Family Members

School Code | 8310 School Name | J. Hampton Moore School

**Guardrail 2:** Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

**Guardrail 3:** Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

### % of Students Participating in Visual / Performing Arts

% of Students  
Participating in Visual /  
Performing Arts

100.0 %

1,031 out of 1,031 students

### School Relationship Score

Score: 8.1



2021-2022 Target: 8.0

0.1 pts above target

MEETING  
2026 GOAL

no data prior year

### Additional Metrics



Yes

School Has a SAC/Parent Advisory Group



Yes

School Has a SAC/Parent Advisory Group That Meets Regularly



4

Number of SAC/Parent Advisory Group Meetings

- Meeting Target
- Not Meeting Target

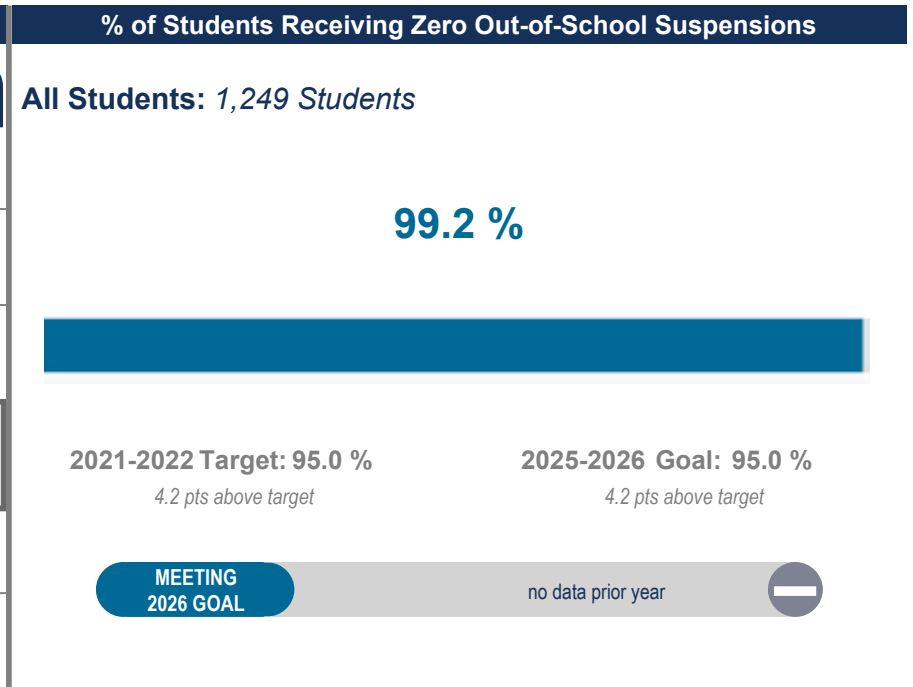
# Climate, Culture & Opportunity

## Guardrail 4 - Addressing Racist Practices

School Code | 8310 School Name | J. Hampton Moore School

**Guardrail 4:** Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

Suspension Disproportionality			
	% of Enrollment (Total Enrollment)		% of Suspensions Given to Each Subgroup
All Students		(1117)	
American Indian / Alaskan Native	0.2 %	(2)	0.0 %
Asian	18.1 %	(202)	0.0 %
Black / African American	32.4 %	(362)	91.7 %
Hispanic / Latino	33.9 %	(379)	8.3 %
Multi Racial / Other	3.2 %	(36)	0.0 %
Native Hawaiian / Pacific Islander	0.0 %	(0)	0.0 %
White	12.2 %	(136)	0.0 %
English Learners	30.0 %	(335)	8.3 %
Students with IEPs	15.9 %	(178)	58.3 %
Economically Disadvantaged	78.0 %	(871)	75.0 %



### % of Students Qualified to Attend Criteria-Based High Schools

All Students	Black / African American	Hispanic / Latino
Ineligible by Report Type	Ineligible by Report Type	Ineligible by Report Type

- Meeting Target
- Not Meeting Target